



Marble Maze

Description

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Students create their own marble maze and get to play with the mazes of other students.

Supplies

- Paper plates (one for each student)
- Marbles (one for each student)
- Tape
- Construction paper
- Scissors
- Pipe cleaner or [Wikki Sticks](#)

How to Play

1. Give each student a paper plate, scissors, tape, construction paper, and pipe cleaners.
2. Students get creative and use tape and pipe cleaners to make a maze for marbles to go through. Students can create different pathways, pockets with point values, dead ends, ramps, etc. for their maze.
3. After students complete their maze, give them a marble so they can test it to ensure that the marble can fit in each of the pathways.
4. Have students trade with other students and practice going through their maze.
5. This can continue until time is up or until each student has traded with all the other students.

Activity Prompts for Reflection

- What was a surprise that happened during this activity?

- How were you able to remain focused during this activity?
- What was challenging about this activity?
- How did you feel when you tried out other students' mazes?

Other Ways to Play

- Have students vote and decide which maze was the most difficult to go through.
- Have different pieces of construction paper already cut out to make designing the maze easier.
- Allow students to work in pairs on this activity.

Additional Notes

- Have different pieces of construction paper already cut out to make designing the maze easier.
- Use the [SEL Activity Prompts](#) to tie other SEL competencies to this activity.
- Example marble maze pictured below:



Category

1. Activities
2. Self-Management

Sel-competency

1. Self-Management

Allotted-time

1. 20-30 minutes

Themes

1. Arts and Crafts